

Horseshoe Bend District #073

Boise County

School Drive, Horseshoe Bend, ID. 83629

Phone: (208) 793-2225 Fax: (208) 793-2449

Evelyn Cairns, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	300	Special Education:	
Average Daily Attendance	280	Special Education Students	21
State Ranking per ADA	92	Gifted and Talented Students	16
Number of Schools (sites):		Number of LEP Students	11
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	76%
Number of Schools:		% Free and Reduced Meals	48%
Accredited	1	Average Lunch Price - Elementary	\$0.90
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	300
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	18		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

Block scheduling was successfully implemented at the high school. Students have 4 class periods each day and alternate between A and B days.

Seniors received counseling throughout the year to help them apply for college, enter vocational training, or enter the job market. The Board approved a policy to encourage student apprenticeships during the senior year of high school and to give credit for on-the-job work-study.

A Board policy will require that all Horseshoe Bend graduates complete 3 years of mathematics. The curriculum and assessments will be completed this summer and student learning in mathematics will be assessed at each grade level K-11.

Seniors completed a senior project in which they researched a topic, applied the information to a community project, and made a presentation explaining the project.

An Employability Certificate program is now available. Students wishing to obtain a Certificate of Employability to show a potential employer may earn one by:

1. **Regular Attendance**-no more than six absences,
2. **Academic Competence**-a grade average of at least 3.0
3. **Good Work Ethic**-at least 4.75 of a possible 5.0
4. **Civic Responsibility**-at least six hrs. of volunteer service
5. Developing a **Career Portfolio**

Progress Towards Meeting District Goals

1996-97 Goals

Progress

Improve mathematics curriculum

Ten staff members are working with B.S.U. instructors to develop an effective mathematics curriculum and to improve and expand the existing performance assessments. New textbooks, instructional materials, and computer software will be purchased. The new curriculum will be implemented in the fall of 1997

Introduce a Senior Project requirement for high school graduation

The 1997 graduates have all completed a project as a part of the course requirements in Language Arts and American Government. Improved process and rubrics will be used next year in a required course for seniors.

Prepare for patron approval a request for new classroom and elementary library space

A facilities committee is working with an architect to prepare a bond levy proposal to be put before the voters in the fall of 1997.

Prepare a new five-year plan for school improvement

An assessment of school programs was prepared and an on-side evaluation team of outside educators visited the school district in May. Their recommendations will be considered in preparing the next five year plan.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.39%	43.06%	91.45%
Black	0.00%	2.85%	2.85%
Hispanic	1.78%	3.56%	5.34%
Nat. Amer.	0.00%	0.36%	0.36%
Asian	0.00%	0.00%	0.00%
Total	50.17%	49.83%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	0.00%	3.13%	8.82%
96-97	0.00%	0.00%	11.11%	10.71%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$226,480	14.72%	\$395,670	18.44%
Other Sources	48,492	3.15%	99,888	4.65%
State	1,251,990	81.37%	1,463,278	68.18%
Federal	11,675	0.76%	187,459	8.73%
Total	\$1,538,637	100.00%	\$2,146,295	100.00%

Supplemental Information:

Property Tax Replacement	\$70,883
Lottery Revenues	\$12,486
Technology Grant	\$30,043

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$926,534	56.16%		
M & O Support Programs	718,918	43.58%		
M & O Other	4,314	0.26%		
Total M & O	\$1,649,766	100.00%	\$5,886	19
Total ALL Funds	\$2,052,830	100.00%	\$7,324	25

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$75,958,885	\$270,991	31
Total M & O Levy	0.002920342		89
Total School Levy	0.005093346		68

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	10.50	13	Beginning Salary on Schedule	\$19,715
Secondary Teachers	12.50	11	Highest Salary on Schedule	\$35,095
Administrators	2.60	108	Average Elementary Teacher's Salary	\$26,926 97
Other Certified Staff	2.50	112	Average Secondary Teacher's Salary	\$26,708 97
Total Certified Staff	28.10	10	Superintendent's Salary	\$54,687 91
Total Non-Certified Staff	12.42	23		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

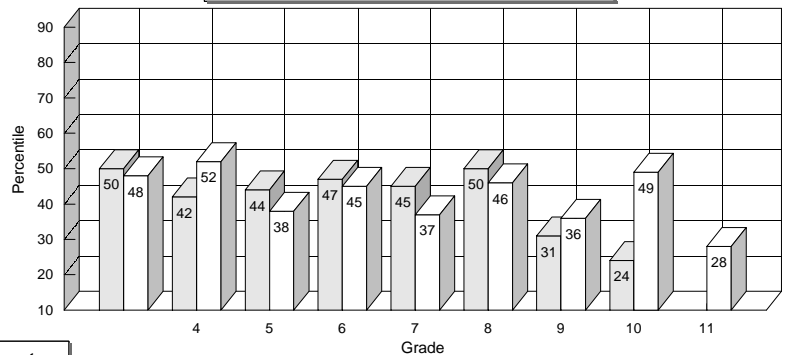


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

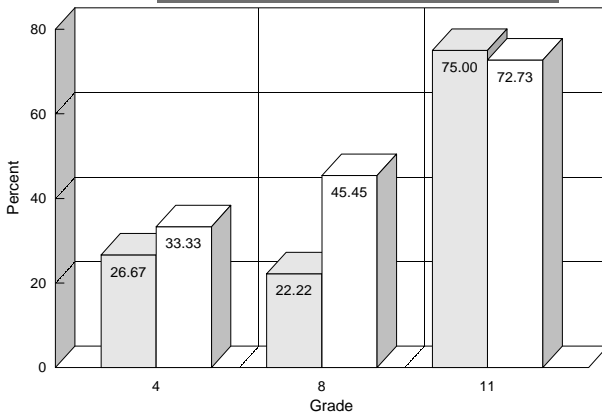
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.